

# STRATEGIC ACTIVITIES AS A READER



#### Go back and reread

- -when you come to a tricky part
- -after problem-solving or fixing an error (to pick the meaning and sentence structure back up)
- -for phrasing, fluency, dialogue and expression
- -for punctuation marks (stopping or pausing for periods and commas, intonation with a question mark, expression and change of voice with exclamation points, and dialogue with quotation marks)

### Always think about the story

- -Check your picture
- -what are the characters doing and/or saying
- -predicting what will happen next

### Look for chunks, parts or little words/Breaking a word

-find the first part and then reread and think about the story (this is combining the first three strategies)

## Analogies

-do you know a word that looks like that word?

- Search across the word saying the sounds and/or parts out loud and KEEP YOUR VOICE ON.
- Try the vowel a different way (i.e. smiled)
- After problem-solving, slow-check the word to see if it looks right (does it match all the way across?) then reread to make sure it makes sense
- Always make sure that it:
  - -Makes sense
  - -Sounds right
  - -And Looks right